The Hon. Edward R. Korman
Chief Judge of the United States District Court for the Eastern District of New York

Dear Judge Korman:

Re: Holocaust Survivors’ Wills to Posterity—Holocaust Education and Commemoration Project at Massuah Institute for the Study of the Holocaust

It had been my belief that I would come to New York in the summer of 2003 for a meeting of the Board of Directors of the Claims Conference and would have an opportunity to meet with you in regard to matters of mutual concern. Unfortunately, I was deprived of the opportunity due to illness and hospitalization.

Allow me then to take this opportunity to introduce you to Massuah, of which it is my honor to be the chairman. It would be my great pleasure to host you in order to acquaint you the holy labors that our institution has been performing for the past three decades in Holocaust education and commemoration.

About Massuah

Massuah International Institute for the Study of the Holocaust is a unique memorial institution that focuses on educational activity for young people from Israel and abroad. Massuah was founded in 1972 as an international seminar center in order to deepen awareness of the Holocaust. In its thirty years of activity, hundreds of thousands of students have taken part in seminars ranging from two to ten days at Massuah, with lodging. Among the seminar participants are high-school pupils, soldiers, police officers, and members of the security forces, as well as teachers and university students from Israel and around the world; they include groups of non-Jewish young people and teachers. The languages of instruction at Massuah are Hebrew, English, French, German, Spanish, and Russian.
Today, as the generation of Holocaust survivors is dwindling, it is our special historical duty to prepare the young generation to pass on awareness of the Holocaust and to develop the physical and educational infrastructures that will make it possible to transmit the message to future generations.

We are asking the Foundation to support five educational projects:

1. Workshops and Seminars for Immigrant Holocaust Survivors from the FSU
2. Holocaust Educational Projects for Young Immigrants from Ethiopia and the Former Soviet Union
3. Zionist Youth Movements in Europe, 1930–1948
4. "A Different Journey"—Seminars to Prepare Youth Delegations for Their Trip to Poland
5. The Massuah Archives—collecting, cataloging, and preserving unique collections, and the construction of a building for the archives.

The total cost of these education and commemoration projects at Massuah, for which we are requesting support, is $725,150.

I would be most grateful for your favorable attention to our request.

Respectfully,

[Signature]

Dr. Moshe Bejski,
Justice of the Supreme Court (ret.),
Chairman, Massuah
The Hon. Edward R. Korman
Chief Judge of the United States District Court for the Eastern District of New York

Dear Judge Korman:

Re: Holocaust Survivors’ Wills to Posterity—Holocaust Education and Commemoration Project at Massuah Institute for the Study of the Holocaust

Holocaust Survivors and the Commitment to Remembrance

At the dawn of the twenty-first century, it is the responsibility of Holocaust education and commemoration institutions to transmit the commitment to Holocaust remembrance to the third and fourth generations following the most horrific tragedy that Western civilization generally, and the Jewish people particularly, have experienced. The Holocaust survivors in Israel and around the globe go about their lives with a sense of supreme commitment to the millions who were not privileged to of witness liberation day—to impart the memory of the Holocaust to posterity. We, the living witnesses, are duty-bound to make sure that, for many generations to come, young people the world over will study the factors that made the Holocaust possible, the losses that the Holocaust engendered, the Jews' patterns of response during the Holocaust, and the responsibility of the bystanders.

About Massuah

Massuah International Institute for the Study of the Holocaust is a unique memorial institution that focuses on educational activity for young people from Israel and abroad. Massuah was founded in 1972 as an international seminar center in order to deepen awareness of the Holocaust. It is recognized by the Ministry of Education as a central school for Holocaust education. In its thirty years of activity, hundreds of thousands of students have taken part in seminars ranging from two to ten days at Massuah, with lodging. Among the seminar
participants are high-school pupils, soldiers, police officers, and members of the
security forces, as well as teachers and university students from Israel and
around the world; they include groups of non-Jewish young people and teachers
and, in the past decade, large groups of teachers from the Jewish educational
system in the Former Soviet Union (FSU). The languages of instruction at
Massuah are Hebrew, English, French, German, Spanish, and Russian.

We are asking the Foundation to support five educational projects:

1.  **Workshops and Seminars for Immigrant Holocaust Survivors from
the FSU**

   Approximately 900,000 immigrants from the FSU who arrived during the past
twelve years are living in Israel today. About 160,000 of them lived in the Soviet
Union during World War II; many of them are Holocaust survivors.

   The encounter with Holocaust-survivor immigrants from the FSU is an
important landmark in their social and cultural integration in Israel. Massuah’s
educational program tackles the Soviet educational heritage, which focused on
the history of the “Great Patriotic War” and ignored the disaster that befell
European Jewry. The immigrants are gradually introduced to main themes in the
history of antisemitism and the Holocaust and gain an understanding of the
relationship between personal and collective memory. In the seminars, the
immigrants encounter Holocaust survivors, Righteous among the Nations, and
activists in the Bricha and the Ha’apala. The project provides the best possible
setting for demonstration of the Jewish partnership of fate and the sense of
identity and belonging.

   Massuah has amassed unique experience in teaching the Holocaust to
groups of FSU immigrants. It has an experienced professional team of
Russophone teachers and exhibits and graphic materials in Russian.

   We are asking you to support this project so that we may host 70,000
Holocaust survivors from the FSU for workshops and seminars at Massuah in
2004–2013, at a total cost of $1,431,250.
2. Holocaust Educational Projects for Young Immigrants from Ethiopia and the Former Soviet Union

Tens of thousands of young people from Ethiopia and some 190,000 from the FSU (aged 10–24) are living in Israel today after having immigrated in the past decade.

The encounter of young immigrants with the Holocaust, its magnitude, and its significance is an important milestone in the construction of the immigrants' Jewish and Zionist identity and an element in their social and cultural integration. Massuah's educational program tackles the Soviet educational heritage, which focuses on the history of the "Great Patriotic War" and disregards the Holocaust of European Jewry. The program reaches out to young people and acquaints them with the Holocaust in an experiential scholastic process that emphasizes the uniqueness of the Holocaust. Students are gradually exposed to major themes in the history of antisemitism and the Holocaust, are induced to confront the issues of dehumanization and loss of value judgment, and are shown the meanings of "heroism," assistance, and rescue; the limits of choice in situations of helplessness; the struggle for survival; and the relationship between individual and collective memory. In the course of the seminars, the students meet with Holocaust survivors, Righteous among the Nations, and activists in the Bricha (the outflux of Holocaust survivors from Eastern Europe) and the Ha'apala (clandestine immigration to pre-independence Israel). The curricula bring diverse fields together: history, sociology, literature, cinema, and plastic arts. Above all, the project illustrates the Jewish partnership in fate and the sense of Jewish and Zionist identity and belonging.

We are asking you to support this unique project, which reaches out to immigrant youth in Israel in order to instill understanding of the significance of Holocaust remembrance for their world.

The project will enroll 25,000 young immigrants from Ethiopia and the FSU in residential seminars at Massuah in 2004–2013, at a cost of $1,000,000.
3. **Zionist Youth Movements in Europe, 1930–1948**

The purpose of the project is to reach out to young people and help them to understand the human and national meanings of the Holocaust by means of multimedia and exhibition systems that merge the overarching narrative of the Holocaust with personal narratives and the history of movements and communities. By focusing on the personal narrative, students may develop their own insights on the events; concurrently, the overarching narrative maintains the relationship between the personal narrative and its context in general terms of time, place, and the phases of the Final Solution.

The project will concentrate on relations between the Zionist youth movements and the Jewish communities in Europe and the turnaround that occurred in the self-perception of members of the movements during and immediately after the Holocaust.

Projected cost: $650,000

4. **“A Different Journey”—Seminars to Prepare Youth Delegations for Their Trip to Poland**

This is the twelfth year in which the Massuah International Institute for the Study of the Holocaust has led the educational process of preparing delegations of youth to Poland. The Massuah staff has developed unique study programs that focus on topics and sites on the itinerary. We believe that discussions of the Holocaust before the trip should take place within the broader context of Jewish life before the Holocaust. “A Different Journey” is a program of seminars designed to prepare youngsters and educators for the trip by involving them in a variety of educational activities, a research “journey,” a dialogue between parents and children, and activity centers in an exhibition, all of which focusing on the social and cultural aspects of the Jewish world of yore.

When we meet with educators who went to Poland with their students, we are always told that the students have a need to process what they experienced during the trip in a meaningful way. “The Return Home” is a program of seminars designed to enable the students to process their experiences using various tools.
Special emphasis in these seminars will be placed on creative workshops (drama, photography, and plastic arts), which are an important tool for expressing thoughts and feelings non-verbally; academic workshops exploring the meaning of Holocaust remembrance; and “after the trip, what next?”—clarification of the lessons learned from the trip on the individual and group levels. We are asking the Foundation to subsidize the development of educational programs and 5,000 seminar days for youth delegations to Poland per year.

Projected cost: $2,000,000 for ten years, 2004–2013.

5. The Massuah Archives—Collecting, Cataloging, and Preserving Unique Collections, and the Construction of an Archive Building

The Massuah archives contain a unique collection of tens of thousands of documents, thousands of publications, photographs, and display items from the Holocaust, as well as from the 1930s and the She'erit ha-Peretah period.

Massuah also has a unique collection of thousands of survivors' testimonies on videotape. It is urgently necessary to preserve and catalogue these collections as an infrastructure of remembrance for posterity. By computerizing the archive collections, digitizing the collections, and establishing an on-line infobase, we will make them material accessible to the public as well as to scholars and teachers.

Total cost of computerizing the archives: $298,000

Massuah is planning to build a permanent home for its archives. The Massuah archives contain unique collections on the history of the Zionist youth movements as well as photographs, exhibits, and publications from the Holocaust era. The Massuah archives are made up of photo archives, press archives, document archives, exhibit archives, and art archives. In the absence of an appropriate building, the collections are kept in various buildings where they cannot be preserved and where appropriate conditions for their perusal do not exist.

The new building will be a two-story structure with total floor space of 950 square meters.

Cost of the archive building: $1,900,000
The total cost of these education and commemoration projects at Massuah, for which we are requesting support, is 7,279,250 $. 

Today, as the generation of Holocaust survivors is dwindling, it is our special historical duty to prepare the young generation to pass on awareness of the Holocaust and to develop the physical and educational infrastructures that will make it possible to transmit the message to future generations.

The projects for which we are requesting support will enable us to prepare physical and educational infrastructures based on the integration of modern technology with a state-of-the-art educational approach. Thus, it will be possible to adjust the Massuah International Institute for the Study of the Holocaust to the challenges of instilling Holocaust remembrance in the teachers and pupils of the twenty-first century:

Respectfully,

Aya Ben-Naftali
Director-General, Massuah

Dr. Moshe Bejski,
Supreme Court Justice (ret.),
Chairman, Massuah
Appendix 1

Workshops and Seminars for Immigrant Holocaust Survivors from the FSU
Appendix 1

Workshops and Seminars for Immigrant Holocaust Survivors from the FSU

Approximately 900,000 immigrants from the FSU who arrived during the past twelve years are living in Israel today. About 160,000 of them lived in the Soviet Union during World War II; many of them are Holocaust survivors.

The encounter with Holocaust-survivor immigrants from the FSU is an important landmark in their social and cultural integration in Israel. Massuah's educational program tackles the Soviet educational heritage, which focused on the history of the “Great Patriotic War” and ignored the disaster that befell European Jewry. The immigrants are gradually introduced to main themes in the history of antisemitism and the Holocaust and gain an understanding of the relationship between personal and collective memory. In the seminars, the immigrants encounter Holocaust survivors, Righteous among the Nations, and activists in the Bichra and the Ha'apala. The project provides the best possible setting for demonstration of the Jewish partnership of fate and the sense of identity and belonging.

Massuah has amassed unique experience in teaching the Holocaust to groups of FSU immigrants. It has an experienced professional team of Russophone teachers and exhibits and graphic materials in Russian.

Massuah is planning a unique project composed of workshops and visits to the Museum for 50,000 Holocaust survivors from the FSU, who are living in Israel, in 2004-2013. We are asking you to support this project, the cost of which is projected at $1,431,250.

Below is the budget for FSU immigrants' workshops at Massuah:
<table>
<thead>
<tr>
<th></th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
</table>
|1. | **Educational staff:**  
   50,000 workshop days * $10 per participant                           | $500,000   |
|2. | **Guest lecturers:**  
   Average cost per lecturer/hour: $65; one hour of guest lecture for each 40-participant group:  
   $65 * 1250 groups                                                   | $81,250    |
|3. | **Transport:**  
   Average cost for transport of immigrant Holocaust survivors from main cities to Massuah—$5 per participant | $250,000   |
|4. | **Maintenance and hospitality—**  
   $12 per day * 50,000 participants                                        | $600,000   |
|   | **Total**                                                                  | $1,431,250 |

Average cost per participant: $28
Appendix 2

Holocaust Educational Projects for Young Immigrants from Ethiopia and the Former Soviet Union
Appendix 2

Holocaust Educational Projects for Young Immigrants from Ethiopia and the Former Soviet Union

Tens of thousands of young people from Ethiopia and some 190,000 from the FSU (aged 10–24) are living in Israel today after having immigrated in the past decade.

The encounter of young immigrants with the Holocaust, its magnitude, and its significance is an important milestone in the construction of the immigrants' Jewish and Zionist identity and an element in their social and cultural integration. Massuah's educational program tackles the Soviet educational heritage, which focuses on the history of the "Great Patriotic War" and disregards the Holocaust of European Jewry. The program reaches out to young people and acquaints them with the Holocaust in an experiential scholastic process that emphasizes the uniqueness of the Holocaust. Students are gradually exposed to major themes in the history of antisemitism and the Holocaust, are induced to confront issues of dehumanization and loss of value judgment, and are shown the meanings of "heroism," assistance, and rescue; the limits of choice in situations of helplessness; the struggle for survival; and the relationship between individual and collective memory. In the course of the seminars, the students meet with Holocaust survivors, Righteous among the Nations, and activists in the Bricha (the outflux of Holocaust survivors from Eastern Europe) and the Ha'apala (clandestine immigration to pre-independence Israel). The curricula bring diverse fields together: history, sociology, literature, cinema, and plastic arts. Above all, the project illustrates the Jewish partnership in fate and the sense of Jewish and Zionist identity and belonging.

We are asking you to support this unique project, which reaches out to immigrant youth in Israel in order to instill understanding of the significance of Holocaust remembrance for their world.
The project will enroll 25,000 young immigrants from Ethiopia and the FSU in residential seminars at Massuah in 2004–2013, at a cost of $1,000,000.

The budget for seminars at Massuah, for 25,000 teenage immigrants from Ethiopia and the former Soviet Union, follows.

<table>
<thead>
<tr>
<th>Breakdown of Expenses</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Educational staff:</strong></td>
<td></td>
</tr>
<tr>
<td>—25,000 seminar days, $20.50 per teaching hour; 14 teaching hours for seminar coordination and social counseling per seminar day, $287 per seminar day for 20-member group</td>
<td>$358,750</td>
</tr>
<tr>
<td><strong>Visiting lecturers:</strong></td>
<td></td>
</tr>
<tr>
<td>Average cost: $65 per lecturer (rates: $50 for lecturer with M.A., $60 for Ph.D.) Guest lecturer hour for each 20-member group—$65 x 1250 study groups</td>
<td>$81,250</td>
</tr>
<tr>
<td><strong>Administration and maintenance:</strong></td>
<td></td>
</tr>
<tr>
<td>Relative overhead for cost of electricity, water, air conditioning, maintenance, secretarial services, and bookkeeping—12% of direct expenses</td>
<td>$110,000</td>
</tr>
<tr>
<td><strong>Room and board:</strong></td>
<td></td>
</tr>
<tr>
<td>$18 per day of full hospitality in residence—room and board</td>
<td>$450,000</td>
</tr>
<tr>
<td><strong>Total—25,000 seminar days</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>$1,000,000</td>
</tr>
</tbody>
</table>

Average cost per participant: $40 per day.
Appendix 3

Zionist Youth Movements in Europe, 1930–1948
Appendix 3

Zionist Youth Movements in Europe, 1930–1948

"Three Lines in History—The Zionist Youth Movements 1930–1948"

The exhibition is devoted to Zionist youth. The exhibition will examine various themes such as self-fulfillment, human dignity and freedom, individual versus collective, nationalism and democracy, and racism and tolerance, to name only a few.

The purpose of the project is to reach out to young people and help them to understand the human and national meanings of the Holocaust by means of multimedia and exhibition systems that merge the overarching narrative of the Holocaust with personal narratives and the history of movements and communities. By focusing on the personal narrative, students may develop their own insights on the events; concurrently, the overarching narrative maintains the relationship between the personal narrative and its context in general terms of time, place, and the phases of the Final Solution.

The project will concentrate on relations between the Zionist youth movements and the Jewish communities in Europe and the turnaround that occurred in the self-perception of members of the movements during and immediately after the Holocaust.

The projected cost of the project is $650,000. An itemized budget follows.
<table>
<thead>
<tr>
<th></th>
<th>Budget Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Planning and conceptual design</td>
<td>$20,000</td>
</tr>
<tr>
<td>2</td>
<td>Gathering of material, research, and acquisition of rights (12 months x 1 M.A. position)</td>
<td>36,000</td>
</tr>
<tr>
<td>3</td>
<td>Digitization of documents and photographs</td>
<td>19,000</td>
</tr>
<tr>
<td>4</td>
<td>Curatorship (curator + researcher + scriptwriter)</td>
<td>53,000</td>
</tr>
<tr>
<td>5</td>
<td>Planning, design, and inspection</td>
<td>70,000</td>
</tr>
<tr>
<td>6</td>
<td>Construction of exhibition and study hall (250 sq.m. x $1,200, including production of media, graphic art, electricity, audiovisual equipment, interior walls, and furniture)</td>
<td>300,000</td>
</tr>
<tr>
<td>7</td>
<td>Production of multimedia system (graphic design, programming, construction, and integration)</td>
<td>102,000</td>
</tr>
<tr>
<td>8</td>
<td>Pedagogical and historical consulting (12 months x Ph.D. position)</td>
<td>26,000</td>
</tr>
<tr>
<td>9</td>
<td>Development of educational program and project management (12 months x 2/3 position)</td>
<td>24,000</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>$650,000</strong></td>
</tr>
</tbody>
</table>
Appendix 4

“A Different Journey”—Seminars to Prepare Youth Delegations for Their Trip to Poland
"A Different Journey"—Seminars to Prepare Youth Delegations for Their Trip to Poland

This is the twelfth year in which the Massuah International Institute for the Study of the Holocaust has led the educational process of preparing delegations of youth to Poland. The Massuah staff has developed unique study programs that focus on topics and sites on the itinerary. We believe that discussions of the Holocaust before the trip should take place within the broader context of Jewish life before the Holocaust. "A Different Journey" is a program of seminars designed to prepare youngsters and educators for the trip by involving them in a variety of educational activities, a research "journey," a dialogue between parents and children, and activity centers in an exhibition, all of which focusing on the social and cultural aspects of the Jewish world of yore.

When we meet with educators who went to Poland with their students, we are always told that the students have a need to process what they experienced during the trip in a meaningful way. "The Return Home" is a program of seminars designed to enable the students to process their experiences using various tools. Special emphasis in these seminars will be placed on creative workshops (drama, photography, and plastic arts), which are an important tool for expressing thoughts and feelings non-verbally; academic workshops exploring the meaning of Holocaust remembrance; and "after the trip, what next?"—clarification of the lessons learned from the trip on the individual and group levels. We are asking the Foundation to subsidize the development of educational programs and 5,000 seminar days for youth delegations to Poland per year.

Projected cost: $2,000,000 for ten years, 2004–2013.

Below is a seminar budget for 50,000 participants in youth delegations to Holocaust remembrance sites in Poland in 2004-2013:
<table>
<thead>
<tr>
<th>Breakdown of Expenses</th>
<th>Cost</th>
</tr>
</thead>
</table>
| 1  *Educational staff*:  
   50,000 seminar days, $20.50 per teaching hour; 14 teaching hours, $287 per 20-member group | $ 717,500 |
| 2  *Visiting lecturers and witnesses*:  
   2500 x $65 (20-member groups) | 162,500  |
| 3  *Administration and maintenance*:  
   12% of direct expenses | 220,000  |
| 4  *Full room and board*:  
   $18 per day | 900,000  |
| **Total**                                                  | **$2,000,000** |

Average cost of seminar day per student—$40
Appendix 5

Massuah Archives—Cataloguing, Preservation, Digitization, and Construction of Archive Building
Appendix 5

Massuah Archives—Cataloguing, Preservation, Digitization, and Construction of Archive Building

a. Cataloguing, Preservation, and Digitization of the Archive Collections

The Massuah Archives have a unique collection of tens of thousands of documents, publications, photographs, and display items from the Holocaust, as well as from the 1930s and the She'erit ha-Peletah period.

Massuah also has a unique collection of thousands of survivors' testimonies on videotape. It is urgently necessary to preserve and catalogue these collections as an infrastructure of remembrance for posterity. By computerizing the archive collections, digitizing the collections, and establishing an on-line infobase, we will make this material accessible to the public as well as to scholars and teachers.

Total cost of computerizing the archives: $298,000

Budget for first year of activity (2005)

<table>
<thead>
<tr>
<th>Breakdown of Expenses</th>
<th>Costs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computerizing the archives—two half-time workers</td>
<td>$30,000</td>
</tr>
<tr>
<td>Purchasing hardware: 3 computers, including screen, network cards, CD burner, scanner, laser printer, and wiring</td>
<td>10,000</td>
</tr>
<tr>
<td>Software</td>
<td>5,000</td>
</tr>
<tr>
<td>Insurance on consumables</td>
<td>2,000</td>
</tr>
<tr>
<td>Management of the archives and the archives' Web site</td>
<td>35,000</td>
</tr>
<tr>
<td>Total</td>
<td>$82,000</td>
</tr>
</tbody>
</table>
Budget for each additional year of activity (2006–2008)

<table>
<thead>
<tr>
<th>Breakdown of Expenses</th>
<th>Costs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maintenance of the archives’ Web site</td>
<td>$5,000</td>
</tr>
<tr>
<td>Computerizing the archives—two half-time workers</td>
<td>30,000</td>
</tr>
<tr>
<td>Insurance on consumables</td>
<td>2,000</td>
</tr>
<tr>
<td>Management of the archives and the archives’ Web site</td>
<td>35,000</td>
</tr>
<tr>
<td>Total</td>
<td>72,000</td>
</tr>
<tr>
<td>Total 2006–2008 (72,000 X 3)</td>
<td>$216,000</td>
</tr>
</tbody>
</table>

Total budget for computerizing the archives, 2005–2008: $298,000

b. Permanent Home for the Archives

The Massuah archives are made up of photo archives, press archives, document archives, exhibit archives, and art archives. In the absence of an appropriate building, the collections are kept in various buildings where they cannot be preserved and where appropriate conditions for their perusal do not exist.

The new building will be a two-story structure with a total floor space of 950 square meters.

Cost of the Archives building: 1,900,000 $

<table>
<thead>
<tr>
<th>Type of expenditure</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 950 sq.m. of building * $1.100 per sq.m. (including 200 sq.m. of shelter space)</td>
<td>$1,045,000</td>
</tr>
<tr>
<td>2. Demolition of existing shelter (150 sq.m. * 5.5 m. depth)</td>
<td>15,000</td>
</tr>
<tr>
<td>3. Archive equipment, incl. movable shelves and computerization</td>
<td>140,000</td>
</tr>
<tr>
<td>4. Interior design—furnishings, lighting, audiovisual equipment, multimedia center</td>
<td>190,000</td>
</tr>
<tr>
<td>5. Air conditioning and central humidity-control system in archive collection rooms</td>
<td>80,000</td>
</tr>
<tr>
<td></td>
<td>Project Item</td>
</tr>
<tr>
<td>---</td>
<td>-------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>6</td>
<td>Infrastructure—flooring, ceilings, and covering of passageways from museum to multipurpose building; outdoor furniture, outdoor lighting, and landscaping</td>
</tr>
<tr>
<td>7</td>
<td>Unforeseen expenses</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

Total cost of project—cataloguing and digitizing of archives and construction of archive building: $2,198,000.
Reject Item - No Bar Code Read

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