

The Jewish Community of Bratislava and Chabad of Slovakia

Bratislava, formerly also known as Pressburg, was the location of one of the most glorious Jewish communities in Jewish history. It reached its greatest fame under the leadership of its most celebrated Rabbi, Rabbi Moshe Schreiber (1762-1839), who is known as the Chatam Sofer. He founded a Yeshiva in Bratislava that was the largest since the academies in Babylon during the Talmudic period. His sons and pupils became great rabbinic leaders in Bratislava and all over Europe. His position was inherited by his sons and grandsons, right up until 1939, with the beginning of the war.

Then began the most tragic episode in Slovak Jewry. Slovakia had already been part of the Federation of Czechoslovakia, since the collapse of the Austrian-Hungarian Empire following World War I. After the invasion by Hitler of Czechoslovakia, he offered the Slovaks an independent state in exchange for alliance with the Germans. This offer was accepted by the then-President of Slovakia, who was a nationalistic priest by the name of Joseph Tiso. Remarkably, he accepted.

Within the Slovak national movement itself, there had long been talk of a "Jewish Problem" in Slovakia. Thus, it was not hard to enlist the Slovak government in the campaign to deport its Jewish citizens. So it was that the Slovak government approved a Jewish codex that was stricter than the Nuremberg laws. The center of this was the confiscation of Jewish property by so-called "Aryans", who were their Slovak neighbors.

The Slovak government under the leadership of Tiso organized a major deportation of Jews in 1942, most of who ended up in death camps. Many of those who survived were rounded up in a second deportation in 1944 following the Partisan uprising in central Slovakia. Slovakia paid the Germans 500 marks to "cover the expenses" of re-locating its Jewish population, the only country to pay the Nazis to take their Jews

After the war, the Socialist party of the again-united Czechoslovak Federation won the elections in 1947, ushering the era of Socialist totalitarianism that continued until 1989. Besides a short honeymoon with the newly founded Jewish state, to whom Czechoslovakia sent pilots in her war of independence, the Czechoslovakia was virulently anti-Zionist. Negative stereotypes of Jews persisted, creating paranoia in many Jews, who chose not to openly declare their Jewish identity. Assimilation and intermarriage were widespread during this time.

Nearly 70,000 of Slovakia's 90,000 Jews perished in the death camps. Approximately, 20,000 re-settled there after the war. After emigration to Israel in 1948, and further immigration following the Prague Spring of 1968, far fewer remained. Having said that. A Jewish community functioned on some level the entire time. Services were attended mainly by the elderly, who were past the threat of denial to university and endangered careers.

In 1989, the Jewish communities of the Czech and Slovak Republics were re-organized. This continued after Slovak independence in 1993. In June 1993, the Slovak Jewish community welcomed their first Rabbi in over 25 years, United States citizen Rabbi Baruch Myers. He serves as the Chief Rabbi of Bratislava to this day. It is estimated that approximately 3,000 Jews live in the Slovak Republic today. The President of the Jewish community is Dr. Peter Salner. The President of the Central Union of Slovak Jewish Communities is Dr. Fero Alexander. The community offers a variety of services in cultural, social and religious spheres.

Immediately after the arrival, Rabbi Myers and his wife Chana embarked upon the daunting task of revitalizing Jewish life. The key to this was education. Various educational programs were spearhead, including a summer camp, a Jewish kindergarten, a Hebrew School, Holiday awareness programs and community-wide holiday celebrations, lectures and seminars for adults, as well as educational publications. In 1998, these Jewish educational activities were consolidated with the founding of Chabad of Slovakia. In the year 2000, all of these various activities were brought under one roof in a modern beautiful facility, with the founding of the Jewish Educational Center of Slovakia. This historical ceremony was attended by the President of Slovakia Rudolf Schuster, who addressed the gathering and cut the ribbon. Since then, their programs have continued to flourish.

The activities of the Jewish Educational Center of Slovakia under the auspices of Chabad of Slovakia include:

- The Ronald S. Lauder Gan Menachem Jewish Kindergarten
- The Bratislava Hebrew School
- The Gan Israel Summer Day Camp
- Shabbaton Weekends for Teens
- N'shei Chabad Organization for Jewish Women
- Adult Education Classes
- Lectures and Seminars
- Community Pesach Seder
- Full range of Jewish holiday events
- Publications
- Jewish Library
- Outreach to small Jewish communities in Slovakia.

The budget breakdown is as follows:

PROJECTED BUDGET FOR 2004¹

A.	EXPENSES FOR FISCAL YEAR 2000	247,505
B.	- PROJECTED INCOME	20,600
C.	SHORTFALL =	226,905
	FUND-RAISING GOAL:	228,200

A. PROJECTED EXPENSES BREAKDOWN

①	THE RONALD S. LAUDER GAN MENACHEM JEWISH KINDERGARTEN	56,116
②	EDUCATIONAL PROGRAMS	39,200
③	HOLIDAY AWARENESS PROGRAMS	3,258
④	PUBLICATIONS	5,000
⑤	SALARIES	47,694
⑥	RENTAL, UTILITIES AND OTHER SERVICES	87,499
⑦	ADMINISTRATIVE EXPENSES	8,738
	TOTAL PROJECTED EXPENSES	247,505

¹ All figures are in US dollars.

B. PROJECTED INCOME BREAKDOWN

①	AMERICAN JOINT DISTRIBUTION COMMITTEE	4,000
②	KINDERGARTEN: RONALD S. LAUDER FOUNDATION	10,000
③	KINDERGARTEN TUITION	4,500
④	CHILDREN'S AND YOUTH ACTIVITIES	1,200
⑤	HOLIDAY PROGRAMS	900
	TOTAL PROJECTED INCOME	20,600

See attached budget for more details.

Thanks to growth in our programs, we are planning further growth in major areas of importance. We intend to expand our kindergarten program into an elementary school, targeted to open in September of 2004. See the attachment for a more detailed project.

Another vital program that is to begin in August of 2004 is revitalization of small Jewish communities in Slovakia. This involves hiring a rabbi who will devote himself to the needs of communities too small to have their own full time rabbi. More details are available in the attachment.

The Jewish Educational Center of Slovakia

EDUCATION- THE KEY TO THE FUTURE

THE PAST:

For over a hundred years, Slovakia had one of the most vibrant Jewish communities in Europe. Then came the Holocaust, and mass deportations that decimated Jewish life here. After the War, those that survived the concentration camps returned and tried to rebuild their lives.

But the physical devastation of the Holocaust was soon followed by the spiritual devastation of over forty years of Communist totalitarianism. By the time of the Velvet Revolution in 1989, only a miracle could reignite the Jewish spark and bring it back to life.

And the miracle is happening. The Jewish communities of Slovakia have begun the valiant effort of re-vitalizing their social, cultural and religious life.

Since the appointment of Rabbi Baruch Myers as Rabbi of the Bratislava Jewish community in 1993, he and his wife Chana have had the privilege of being part of this exciting revitalization.

CHABAD OF SLOVAKIA

As part of this effort, they founded Chabad of Slovakia in 1998. Chabad of Slovakia is a non-profit organization whose purpose is to plan, organize and carry out Jewish educational activities.

The mission of Chabad of Slovakia is to re-connect Jews with their Jewish heritage by providing them with the opportunity to learn about and live Judaism.

Our activities are for all Jews, regardless of their age, affiliation, background, belief, level of knowledge or observance. We serve and embrace the full spectrum of Jewish people in Slovakia.

The governing value of Chabad of Slovakia is simple: the key to Jewish continuity is learning.

Our goal is to make Jewish education available to every Jewish individual in Slovakia, whether it be through attending a class, joining in a holiday celebration, reading a publication, or taking part in any of our activities. Through these programs, the wisdom of our tradition becomes truly relevant, enriching the lives of those who study it.

PROJECT: REVITALIZATION OF RELIGIOUS LIFE OF SMALLER SLOVAK JEWISH COMMUNITIES

This project calls for a newly employed qualified, experienced Jewish outreach professional („the project director“) who will focus his efforts upon the spiritual needs of small Jewish communities in Slovakia. „Small“ in this context means those communities for whom it is not feasible to have their own full-time rabbi. This educator would devote his time to these various communities, both in the planning and realization stage of the programs.

PROGRAMS:

The nature and content of the programs will be determined jointly between the project director and the communities themselves. Some examples follow:

1. Shabbat

The greatest interest in the relevant communities is with regards to revitalizing Shabbat services. The project director will visit the communities on a rotation basis, where he would serve as an acting rabbi. Friday evening and Shabbat morning services would be organized, and could be connected with a kiddush and/or a meal at either or both of these. Where there is interest, services for the afternoon and conclusion of Shabbat could also be organized (so-called „sholeshudes“).

The role of the project director will be to lead the prayers, conduct the Torah reading, and address the group. Central to this would be to explain the service in such a way as to make accessible for the participants. To this end, Slovak texts would also be supplied. According to this system, the project director would be able to personally lead the Shabbat services in a given community between once a month and once each six weeks, depending on how many communities take advantage of the program. During the intervening weeks, it is possible that the communities could organize Shabbat services led by their own members with the assistance of the project director.

Furthermore, in addition to attending a Shabbat program in one's own community, community members may decide to spend Shabbat in a neighboring community as well (e.g. someone from Nitra can spend a Shabbat in Nové Zámky, or Jews from central Slovakia could meet in Žilina). For these people, hospitality can be arranged.

2. Holiday Awareness Programs

The project director will work together with the small communities to organize community celebrations of the festivals. These would acquaint the participants with the traditions of the various festivals in an enjoyable atmosphere. The project director will personally attend these celebrations, whenever possible logistically (e.g. community Chanukah celebrations organized on successive nights of Chanukah would enable the project director to personally attend the celebrations of several communities).

In instances where the programs of various communities require additional personnel (e.g. Purim day celebrations in several communities at the same time where someone to read the Megillah is desired), the project director would devote himself to getting other qualified people to assist the communities (e.g. from Budapest or the like). Along the same lines, the project director could devote himself to getting cantors for the High Holiday Services (Rosh Hashanah and Yom Kipur).

Holiday awareness activities also include pre-holiday educational activities such as lectures, hands-on workshops (e.g. matsoh bakeries, shofar-making, etc), or model Pesach seders.

4. Classes

The project director will visit the various small communities to give classes in Jewish topics. The times, frequency, and themes of the lectures can be decided in cooperation between the project director and the communities themselves.

THE GOAL OF THE PROJECT:

1. To stimulate active involvement on the part of members of smaller Jewish communities in regular, meaningful spiritual activities rooted in Jewish tradition.
2. To raise awareness about Jewish tradition in smaller Jewish communities.

9. Where the project will be realized:

Any Jewish community, or grouping of Jewish people, anywhere in the Slovak Republic would be able to take advantage of this project. Certain communities have been targeted as being most suitable for regularly planned activities. Several of these communities have already expressed their desire that the project be realized. Specifically, Galanta, Nové Zámky, Nitra, Dunajská Streda and ... have already endorsed this project.

10. PROJECT EXECUTION SCHEDULE:

1. Creating a list of appropriate candidates: January 1 through May 1, 2004.
2. Choosing a candidate: by May 1, 2004.
3. Making living arrangements, organizing container, and arranging work permit: May 1 through July 1, 2004.
4. Moving in, settling in, acclimation, finalizing work permit, health insurance, etc: July 1 through August 1, 2004.

Project director begins function: August 1, 2004.

HUMAN RESOURCE REQUIREMENTS:

1. Full-time: newly employed project director, the subject of this project.

2. Advisory functions: representatives of respective communities who will work together with the project director in organizing and realizing the programs. These may be, but need not be, community presidents (roshei kohol).

3. There should also be one main project advisor. This would be Dr. Sitar, the president of the Kosice Jewish community, who assisted in spearheading this project.

4. Project supervisor: general supervision of the project to insure that mutual expectations are being fulfilled and that proper resources, be they educational, financial or other, are being provided. This will be Baruch Myers, Rabbi of the Jewish community of Bratislava, who is the author and contact person for this project.

METHODS FOR SUCCESSFUL IMPLEMENTATION OF PROJECT

1. Close cooperation and consultation with appropriate community leaders and members in order to get accurate feedback about program content.
2. Based on the above, design of specific programs that reflect the interest of the participants and the talents and experiences of the project director. These programs will be based upon clearly defined expectations and parameters that the community members and project director will themselves determine.
3. These programs will then be organized by the project director in tandem with the communities.
4. These programs will then be realized together with, and with the assistance of the communities.

PREVIOUS EXPERIENCES WITH SIMILAR ACTIVITIES

We have already been involved in making visits to small communities around holiday times, as well as arranging for cantors for Rosh Hashanah and Yom Kippur. Thanks to previous work in this area, together with cultivation of personal contacts and relationships with members and leaders of these communities, there is growing interest that a project like this be realized.

THE JEWISH EDUCATIONAL CENTER OF SLOVAKIA

These activities have resulted in a reawakening of Jewish identity and a growing interest in reconnecting to Jewish heritage. In response to this growth, the Jewish Educational Center of Slovakia was founded in September, 2000.

The building is a beautiful, newly-renovated, state-of-the-art facility in the historic "old town" section of Bratislava.

The center provides a central location and meeting place for a wide spectrum of educational activities. As the only Jewish educational institution of its kind in the Slovak Republic, it has already evolved into "the" location for Jewish education.

Here is a place to learn and to laugh, to challenge and to explore, to play and to grow, and to feel at home.

THE PRESENT:

Today, you can hear *the sound*
of children singing.

The sound of prayer in Hebrew.

The sound of adults, animatedly discussing a point of the Bible.

Combine this with the *sight*
of a lit menorah.

The sight of a set Shabbat table.

The sight of the survivor dancing with the university student on Simchat-Torah.

All of these are living testimony that the spark of Judaism cannot and will not be extinguished. Not by anyone or anything, ever.

THE FUTURE:

Our children are knowledgeable and proud. Our parents' hope is renewed – they have the opportunity to know that which was previously denied. Our grandparents share in the joy which comes from the chain of the generations continuing.

The soul's call is being answered.

The next generation will know.

Education- the key to the future.

Our activities include:

The Ronald S. Lauder Gan Menachem Jewish Kindergarten
The Bratislava Hebrew School
The Gan Israel Summer Day Camp
Shabbaton Weekends for Teens
N'shei Chabad Organization for Jewish Women
Adult Education Classes
Lectures and Seminars
Community Pesach Seder
Full range of Jewish holiday events
Publications
Jewish Library

The Jewish Educational Center of Slovakia
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Contributions can be sent to:

Chabad of Slovakia
Citibank
1100540105/8130

In the United States, tax-deductible contributions may be sent to
American Friends of Chabad of Slovakia
c/o Roth, Merritt, Garey and Company, LLC
17-17 Route 208 North
Fair Lawn, NJ 07410
USA

American Friends of Chabad of Slovakia is a 501(c)3 registered charity.

PARTICULARS OF THE PROPOSED PROJECT

1. TITLE OF PROJECT:

Jewish Primary School in Bratislava, Slovakia

2. GOALS AND OBJECTIVES OF PROJECT:

To open a Jewish primary school grades one through four. The grades would be opened progressively, that is, the first grade opened in September of 2004, the second grade opened in September of 2007, etc, such that all four grades would be functioning by September 2007. Each grade should have approximately ten pupils.

3. TARGET GROUP AND AGE TO THE PROJECT IS DIRECTED:

The project is directed towards Jewish children of primary school age living in Bratislava, Slovakia. It is created particularly having in mind that children can begin in our already existing kindergarten program, and continue in the primary school program.

4. THE NEED FOR THE PROJECT:

A Jewish primary school is an essential institution of any developing Jewish community. It is the most effective way to instill Jewish values and identity in Jewish children and their families. Specifically, families who have enthusiastically participated in our kindergarten program have long wished for the possible of a primary school continuation. Demographic considerations have made this impractical thus far. Now the project is feasible from that standpoint. We do not want to miss this opportunity.

7. A DETAILED DESCRIPTION OF HOW THE PROJECT WILL OPERATE:

A. Preparation of building project. This will incorporate all requirements for Ministry of Education, and hygiene and safety approval. According to the contract, project preparations include a building permit. The plan has already been approved by the Ministry and safety and hygiene officials. The cost of the project will be 15,000 U.S. dollars. This has been ordered, and will be delivered by 31.10.2003.

B. Purchase of building with bank mortgage, or renewal of rental with long-term lease. One of these is necessary in order to be able to make the requisite reconstruction. We are tenants with an option to buy. Our priority is to purchase the building, which will reduce our financial burden. This month, we will sign a ten-year lease with an option to buy. This will enable us to make necessary adaptations. A thirty percent down payment will be required for the mortgage. The purchase price is 920,000 USD. Thirty percent of this is 276,000 USD. Lease will be renewed by 31.12.2003

C. Reconstruction of the building. The building is a beautiful facility in the historic Jewish part of Bratislava. It has a beautiful playground and is ideally suited for the primary school. It needs an extension to meet classroom requirements, and other adaptations to meet full primary school

safety and hygiene requirements. The estimated cost of the adaptations is 202,000 USD. The adaptation should be completed by 30.06.2004.

D. Acquisition of new personnel. The specific direction of the primary school program itself, once it has started, should become the responsibility of a newly-hired, observant Jewish pedagogue trained in the US, Israel, or Western Europe. The filling of this position is one of our main project goals between now and the coming school year. This means bringing out a young married Jewish couple as shlichim for the beginning of the first school year.

In addition, one Slovak secular studies teacher is needed for school year 2004-2005. New personnel would be acquired with the opening of successive grades. The approximate cost of bringing out one married couple for the first year, including moving expenses, is 40,000 USD. The cost of one secular studies teacher for the first year is about 7,000 dollars.

There is an abundance of qualified Slovak primary school teachers; so hiring one will not be difficult. Bringing out shlichim will prove a greater challenge, one that we are actively involved at the present time. Ideally, a new couple should arrive no later than July of 2004.

8. NAMES OF PERSONS RESPONSIBLE FOR CARRYING OUT THE PROJECT:

The school would be founded and administered under the auspices of Chabad of Slovakia. The director of Chabad of Slovakia is Rabbi Baruch Myers. The director of educational programming is Mrs. Chanie Myers. Rabbi and Mrs. Myers are responsible for the completion of the project by September of 2004, when the program should begin. After that, the actual direction of the program should become the responsibility of a newly hired pedagogue. (See 7. under *acquisition of new personnel*)

9. BUDGET

PART 1: START-UP PHASES AND THEIR COSTS

PHASE 1: PURCHASE OF BUILDING:

Intended building: Kozia 25, which is currently housing the Jewish Educational Center of Slovakia, including the Ronald S. Lauder Gan Menachem Jewish Kindergarten. Ideal location in historical Jewish area with playground, modern infrastructure and own underground garage. The building is currently under lease. Contract calls for option to buy at any time within period of lease at price of 800,000 Eurodollars. As of today's writing, that is 920,000 US dollars. In current local mortgage conditions, a non-profit institution would be normally expected to put up 30 percent of the total purchase price as a down payment. This means:

DOWN PAYMENT: 276,000 USD

PHASE 2: ADAPTATION OF BUILDING

Some adaptations are required to make the building suitable for an elementary school. The estimated cost of reconstruction is 241,121 US dollars. Authorship and execution of building project will cost approximately 15,611 USD.

RECONSTRUCTION: 256,732 USD

PHASE 3: FURNISHING AND SUPPLYING OF BUILDING

The building needs to be fully furnished and equipped with desks, chairs, whiteboards, arts and crafts supplies, kitchen supplies, etc. The estimated cost is:

FURNISHING: 32,000 USD

PHASE 4: MOVING NEW SHLIACH

The project proposes to open grades 1 through 4 progressively over a four-year period. The first grade would be opened in September of 2004. This step requires the hiring of an Elementary school director who would also teach the first year. Personnel expansions in successive years would be made according to need. The moving and transportation costs from US or Israel to Slovakia are around 5,000 USD.

MOVING NEW SHLIACH: 5,000 USD

SUMMARY (ROUNDED TO THE THOUSAND):

Building purchase down payment:	276000
Reconstruction:	257000
Furnishings	32000
<u>New shliach moving costs:</u>	<u>5000</u>
TOTAL	570,000

PART 2: OPERATIONS FOR THE YEAR 2004-2005

EDUCATIONAL MATERIALS AND SUPPLIES

I.	Textbooks	
	A. Jewish Studies	
	1. Prayer books	72
	2. Five Books of Moses	73
	3. Hebrew Language	65
	4. Hebrew Writing	115
	B. Secular Studies	
	1. Math	24
	2. Slovak readers	62
	3. Slovak writing	85
	4. General knowledge	21
	5. English language	210
	6. Computer instruction	15
	7. Dictation books	17
	8. Gym booklet	5
II.	Supplies	
	A. Arts and Crafts/ Special craft supplies (for weekly art projects as part of art class and development)	1020
	B. Office basics for teachers' use	207
	C. Gym equipment	2012
	D. Microscope	82
	<u>E. Overhead projector</u>	<u>320</u>
	TOTAL:	4405

SALARIES**Book-keeping**

(Additional costs for same bookkeeper just for primary school book-keeping)

1500

Administration

(Mostly salary raise for office manager who is currently administering Chabad and the Jewish Kindergarten)

1500

Jewish Studies teacher, director

30000

General Studies teacher

7000

TOTAL:**40000****MORTGAGE PAYMENTS****24000**

Note: we hope that our plan to purchase the building will materialize, since the quarterly mortgage payments are less than what the quarterly rental payments would be. If the purchase works out, we will pay approximately 6000 USD per quarter for a fifteen-year period. This comes out to 24000 USD per year

UTILITIES**2000**

Note: Services such as heating and water are provided contractually through private company (we are not able to choose this). We pay monthly deposits of approximately 500 USD. Hence, our yearly cost is currently 6000. Much of this is used to heat space that will be used in 2004-2005 for the primary school. Furthermore, it is presumed that water consumption will go up with the opening of the first grade. In year 2004-2005, if we attribute approximately one third of utilities consumption to the primary school, we can put the utilities cost at approximately 2000 USD.

HOUSE-KEEPING**1000**

Note: current housekeeping for two kindergarten classrooms plus dining area and hallways costs us nearly 4000 USD per year. We estimate the additional costs with the opening of the first grade at around one quarter of this.

TRANSPORTATION**5000**

Note: the feasibility of the program depends upon providing transportation of the children to school. This costs approximately 72 USD per child per month. If we provide it to 7 of the ten children, it comes out to approximately 500 USD per month. This comes out to 5000 per year.

FOOD**4400**

Note: food is provided by the Jewish Community of Bratislava kosher kitchen and is sold to Chabad of Slovakia for cost price. This is a necessary service to provide for the children, of both human and kashrut reasons. Meals cost 2 USD per day per child. For ten children and two teachers, this comes out to 22 USD per day, about 440 USD per month, and 4400 USD per year.

TOTAL OPERATIONS FOR THE YEAR 2004-2005:

EDUCATIONAL MATERIALS AND SUPPLIES	4405
SALARIES	40000
MORTGAGE PAYMENTS	24000
UTILITIES	2000
HOUSEKEEPING	1000
TRANSPORTATION	5000
FOOD	4400
TOTAL	80805 USD

PART 3: OPERATIONS FOR THE YEAR 2005-2006

EDUCATIONAL MATERIALS AND SUPPLIES

III. Textbooks

C. Jewish Studies

5. Prayer books	72
6. Five Books of Moses	73
7. Hebrew Language	65
8. Hebrew Writing	115

D. Secular Studies

9. Math	24
10. Slovak readers	62
11. Slovak writing	85
12. General knowledge	21
13. English language	210
14. Computer instruction	15
15. Dictation books	17
16. Gym booklet	5

IV. Supplies

A. Arts and Crafts/ Special craft supplies (for weekly art projects as part of art class and development)	1020
B. Office basics for teachers' use	207

TOTAL: 1991

SALARIES

Book-keeping	1500
Administration	1500
Jewish Studies teacher, director	30000
General Studies teacher	7000
Second Grade Jewish Studies teacher	12000
TOTAL:	52000

MORTGAGE PAYMENTS	24000
UTILITIES	2000
HOUSE-KEEPING	1000
TRANSPORTATION	6000
FOOD	8800

TOTAL OPERATIONS FOR THE YEAR 2005-2006:

EDUCATIONAL MATERIALS AND SUPPLIES	1991
SALARIES	52000
MORTGAGE PAYMENTS	24000
UTILITIES	2000
HOUSEKEEPING	1000
TRANSPORTATION	6000
FOOD	8800
TOTAL:	95791 USD

SUMMARY OF PROJECT

Name of Applying Institution:	Chabad of Slovakia
Title of Project:	Jewish Primary School In Bratislava, Slovakia
Target Group:	Jewish schoolchildren in grades 1-4
Objective s:	To provide a continuation of our Jewish kindergarten program, providing a quality.
Jewish and secular education to Jewish children.	
Brief Description of Project:	We intend to open progressively grades one through four beginning in the school year 2004-2005 with first grade, and opening the subsequent grades in the following three years. We are working in close cooperation with the Ministry of Education. The project should be fully accredited. The premises would be ones in which we are currently located. Some adaptation would be required.
A new couple of shlichim are required for the project. The shlichim would teach first grade and direct the program. In subsequent years, teachers could be seminary graduates. The project is being organized by Rabbi Baruch Myers who is Rabbi of the Jewish community of Bratislava and his wife, Chana Myers, currently director of the Ronald S. Lauder Jewish Kindergarten, which Rabbi and Mrs. Myers founded.	
Mrs. Myers would continue to direct the kindergarten. The project is under the auspices of the Jewish Educational Center of Slovakia administered by Chabad of Slovakia.	
Project Budget:	Year 1: \$ 369,805
	Year 2: \$ 95,791
	Total: \$ 465,596

THE JEWISH EDUCATIONAL CENTER OF SLOVAKIA

Mission Statement:

Dedicated to bringing about a dynamic revival of the Jewish community of Slovakia through the teaching and strengthening of Jewish tradition.

The Governing Value:

The key to Jewish continuity is learning.

Our Goal:

To make Jewish education available to every Jewish individual in Slovakia, through attending a class, joining in a holiday celebration, reading a publication, or taking part in any spiritually meaningful activity.

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④	CHILDREN'S AND YOUTH ACTIVITIES	1,200
⑤	HOLIDAY PROGRAMS	900
	TOTAL PROJECTED INCOME	20,600

¹ All figures are in US dollars.

FUNDRAISING GOAL FOR FISCAL YEAR 2003: \$228,200
 DONOR UNIT: \$1,400 X 163 = \$228,200

	NUMBER OF UNITS	DOLLAR VALUE	PROJECTED PLAN		TOTAL FOR CATEGORY	CUMULATIVE TOTAL
			NUMBER OF DONORS			
HONORARY CHAIRMAN	15	21,000	1		21,000	21,000
HONORARY CO-CHAIR	10	14,000	2		28,000	49,000
PATRON	5	7,000	4		28,000	77,000
GOLD	3	4,200	6		25,200	102,200
SILVER	1.5	2,100	20		42,000	144,200
BRONZE	1	1,400	60		84,000	228,200

To make a tax-deductible contribution, make your check out to: AFO CHABAD OF SLOVAKIA and mail to:

AMERICAN FRIENDS OF CHABAD OF SLOVAKIA, C/O ROTH, MERRITT, GAREY AND COMPANY,
17-17 ROUTE 208 NORTH, FAIR LAWN, NJ 07410

American Friends of Chabad of Slovakia is a registered 501(c)3 charity. The tax identification number is 11-3394570

DETAILED EXPENSES

**THE RONALD S. LAUDER
GAN MENACHEM JEWISH KINDERGARTEN**

Salaries	22,155	
Employee 's Benefits	6,225	
Transportation	8,390	
Food	7,475	
Bookkeeping	1,077	
Housekeeping	3,363	
Playground upkeep	1,892	
Educational Materials, Supplies	2,132	
Physical Improvements	3,407	
Total	56,116	

EDUCATIONAL PROGRAMS

Hebrew School Program: Educational Materials, Supplies	500	
Summer Day Camp "Gan Israel"	6,400	
Adult Education	300	
Jewish Resource Room: Expansion of Book Collection	2,000	
Project Growth: New Couple	30,000	
Total	39,200	

HOLIDAY AWARENESS PROGRAMS

Community - wide Purim Celebration	670	
Distribution of Shmurah Matsohs	255	
Model Seder	128	
Community - wide Passover Seder	1,032	
Community Lag B' Omer Celebration	102	
Tikun Leil Shavuos Learn -a Tthon	51	
Simchat Beit Hashoeva (Sukkah Party)	102	
Public Menorah Lighting	102	
Community Chanukah Carnival	145	
Small Community Outreach	204	
N'shei Chabad Pre-Purim Gathering	175	
N'shei Chabad Pre-Chanukah Gathering	292	

Total	3,258
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PUBLICATIONS

Educational Newsletter "Keshet": printing and distribution	2,500
Candle-lighting Calendar	200
Total	5,000

ORGANIZATIONAL EXPENSES (OTHER THAN KINDERGARTEN):

SALARIES

Director	20,492
Secretary	3,689
Driver	1,342
Childcare	1,440
Outreach Coordinator	12,295
Director of Educational Programming	3,689
Employees' Benefits	4,747
Total	47,694

RENTAL, UTILITIES AND OTHER SERVICES

Rent	76,672
Electricity	1,058
Gas/Water/Maintenance	6,052
Garbage removal	696
Security	1,584
Housekeeping	1,437
Total	87,499

ADMINISTRATIVE EXPENSES

Bookkeeping	1,073
Telephone, Internet, Fax	6,603
Post	281
Office supplies	707
Hygienic supplies	74
Total	8,738